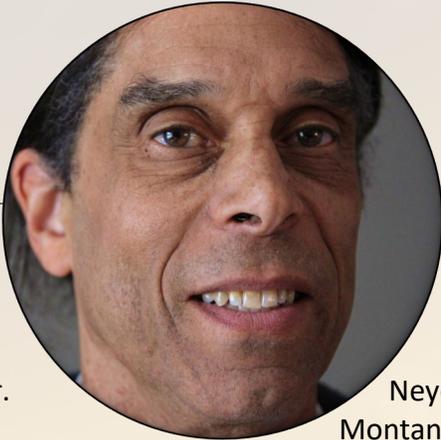


LLRC FULL CIRCLE 2020

*Denegódhé asíe ghanít'eth ha beghonít'a
mamāhtawimihtānihk ki-toskayāmināwahk*

Empowering Our Youth



DR. NEYOOXET GREYMORNING

Dr. Neyooxet Greymorning holds joint positions in Anthropology and Native American Studies at the University of Montana. In using ASLA to teach, students have been able to engage in short conversation in less than 12 hours of instruction and have learned to tell stories in less than 24 hours. Professor Greymorning's academic career started at the University of Alberta where, from 1988 to 1992, he taught courses on linguistics, comparative Indian legislation and aboriginal self-government while writing his doctoral dissertation on "Indigenous Peoples and the Ethnocentrism of the Courts." After receiving his Doctorate from the University of Oklahoma in 1992, he served as the Director of the Arapaho Language and Culture Project for the Wyoming Indian Schools. As a faculty member at the University of Montana since 1994, he has also lectured as a visiting scholar at Southern Cross University in Australia, 1997, 1999, 2003 & 2007, and during the 2001-2002 academic year he served as the Acting Director of the Indigenous Governance Programs at the University of Victoria in British Columbia, Canada. While maintaining academic interests in Native sovereignty issues, his work in developing strategies toward Native language restoration has continued. In this capacity Neyooxet serves as the Executive Director of Hinono'eitiit Ho'oowu' (Arapaho Language Lodge) in Wyoming, a position that has been instrumental in his development of a break-through method for second language instruction and acquisition called Accelerated Second Language Acquisition (ASLA). Professor Greymorning has been named three times to Who's Who Among America's College and University Teachers (1999, 2004, 2005). In 2017 Professor Greymorning was the recipient of a Lifetime Achievement award for his global work in Indigenous language rejuvenation, and in 2018 he was honored by delivering a Presidential Distinguished Lecture on his research to test dolphins for Human language cognition.

Strengthening the Language That Connects Us to Land, Culture and Relationships

Language, as a conduit through which our stories flow, provides us with more than a means to communicate or entertain. The language of stories connects us to the land. Through language we grow to understand who we are as a people and how we should relate to family members and each other. This session talk will begin by looking at how various Native languages connect us culturally to our world, and what we stand to lose when we lose those connections. This will be followed by identifying some of the issues of various methods for language revitalization and whether they actually do the job of revitalizing languages in decline. The final part of the talk will examine some of the things we do that hinder language revitalization, steps that can lead to successfully revitalizing language, and will conclude with several video clips that show stages that build toward language proficiency.

Land, Language, Relationships and Culture