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| **Day 1 - Wednesday, March 13th, 2019** | | | | | | | |
| **8:00 AM - 9:00 AM** | Pipe Ceremony (Courtyard Room) | | | | | | |
| **9:00 AM – 11:00 AM** | Registration (Champagne Area) | | | | | | |
| **11:00 AM – 12:00 PM** | Opening Ceremonies – Grand Entry | | | | | | |
| **12:00 PM - 1:00 PM** | Lunch | | | | | | |
| **1:00 PM - 2:15 PM** | **Keynote Address – Senator Sol Sanderson - The Future of Indigenous Education (Ballroom B)** | | | | | | |
| **2:15 PM - 2:30 PM** | Health Break | | | | | | |
|  | **BALLROOM A** | **BALLROOM B** | **BALLROOM C** | **MANITOBA ROOM** | **COURTYARD ROOM** | **BRASS LANTERN ROOM** | **ALBERTA ROOM** |
| **2:30 PM - 4:45 PM** | **Mel Sysing**  **Decolonizing Education…In a Colonial Education System** | **Senator**  **Sol Sanderson**  **Question & Answer**  **2:30 PM – 3:30 PM** | **Denise Desjardins**  **Incorporating Language and Culture into the Classroom using Technology** | **Belinda Daniels**  **nehiyawak**  **Language Experience**  **2:30 PM – 3:30 PM** | **Jessie Park**  **Educating the Heart,**  **the Body & the Brain** | **Glen Chamakese**  **Story of the Drum** | **Elders Room**  **Joe Billette**  **Louis George**  **Mary Maurice**  **Joyce Cantre**  **Cecilia Fiddler**  **Delores Blackmon**  **Cree Values / Dene Values** |
| **Shirley Cardinal & Cheryle Herman**  **Connecting the Classroom to Land, Language, Relationships & Culture**  **3:45 PM – 4:45 PM** | **Jody Bender**  **Trauma Informed Schools**  **3:45 PM – 4:45 PM** |

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| **Day 2 - Thursday, March 14th, 2019** | | | | | | | |
| **7:30 AM - 8:00 AM** | Pipe Ceremony (Courtyard Room) | | | | | | |
| **8:00 AM – 8:50 AM** | Breakfast | | | | | | |
| **9:00 AM – 10:30 AM** | **Keynote Address – Dr. Gregory Cajete – Native Science - The Indigenous Mind Rising (Ballroom B)** | | | | | | |
| **10:30 AM – 10:45 AM** | Health Break | | | | | | |
| **10:45 AM – 12:15 PM** | BALLROOM A | BALLROOM B | BALLROOM C | MANITOBA ROOM | COURTYARD ROOM | BRASS LANTERN ROOM | ALBERTA ROOM |
| **Dr. Lorna Williams**  **K’alan’wi, Huzkannqwqwlen’tumulh (Listen I will tell you a Story)** | **Dr. Gregory Cajete**  **Question & Answer** | **Ajuawak**  **Kapashesit**  **Sharing Stories of Language Revitalization** | **Veselin Jungic**  **The Math Catcher Outreach Program: Celebrating Pi Day** | **Simone McLeod**  **Painting** | **Glen Chamakese**  **Drum Making** | **Elders Room**  **Cree Values / Dene Values** |
| **12:15 PM – 1:00 PM** | **Lunch** | | | | | |  |
| **1:00 PM – 2:15 PM** | **Dr. Lorna Williams**  **K’alan’wi, Huzkannqwqwlen’tumulh (Listen I will tell you a Story)** | **Sheila Erickson**  **Roadways to Reading** | **Ajuawak**  **Kapashesit**  **Journey of my**  **Acting Career** | **CRDN School**  Led by Brien Morgen & Cass Cometa  **Engaging High School & Junior High Students with Science & PAA** | **Simone McLeod**  **Painting** | **Glen Chamakese**  **Drum Making** | **Elders Room**  **Cree Values / Dene Values** |
| **2:15 PM – 2:30 PM** | **Health Break** | | | | | |  |
| **2:30 PM – 3:45 PM** | **Verna St. Denis**  **Narratives of Racism in Education: Perceptions, Beliefs and Assumptions** | **Adrienne Durocher**  **Learning with and from Communities …not about: The Importance of Parent Engagement** | **Zoey Roy**  **Collective Storytelling through R.A.P.** | **Glen Aikenhead**  **Transforming School Science and Math Education for the 21st Century** | **Simone McLeod**  **Painting** | **Glen Chamakese**  **Drum Making** | **Elders Room**  **Cree Values / Dene Values** |
| **3:45 PM – 5:00 PM** | **Susan Stabbler**  **Connecting Traditional Values to Digital Citizenship Instruction** | **MSFN School**  Led by Delane Graham  **Land-Based Learning** | **Simone McLeod**  **Painting** | **Paul Sylvestre & Kevin Chiasson**  **Snow Shoe Making** |

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| **Day 3 - Friday, March 15th, 2019** | | | | | | | |
| **7:30 AM – 8:00 AM** | Pipe Ceremony (Courtyard Room) | | | | | | |
| **8:00 AM – 8:50 AM** | Breakfast | | | | | | |
| **9:00 AM – 10:30 AM** | **Keynote Address / Q & A – Aaron Paquette (Ballroom B)** | | | | | | |
| **10:45 AM – 11:00 AM** | Health Break | | | | | | |
| **11:00 AM– 12:15 PM** | **BALLROOM A** | **BALLROOM B** | **BALLROOM C** | **MANITOBA ROOM** | **COURTYARD ROOM** | **BRASS LANTERN ROOM** | **ALBERTA ROOM** |
| **Indspire**  **Indigenous Education, Canada’s Future** | **Annie Battiste**  **Teaching Treaties in the Classroom** | **Gordon Martell &**  **Gary Beaudin**  **The Role of Holistic Supports in Supporting Student Success** | **CLCN School**  **Arliss Coulineur & Geraldine Rediron**  **asiskīwin kiskinamahason ekwa nehiyawewin**  **(Mother Earth Teachings and Cree Language)** | **Lisa Chatelaine**  **Healing the Indigenous Learning Spirit: A Personal and Reflective Journey Incorporating Land, Language, Relationships and Culture** | **Cheryle Herman, Jackie Buffalo, Abby Gardiner & Lillian Fineblanket**  **Learning Indigenous Languages through Visuals & Sign** | **Angie Phenix**  **Self-Regulation** |
| **12:15 PM – 1:00 PM** | Lunch | | | | | | |
| **1:00 PM – 2:00 PM** | **Closing Ceremonies** | | | | | | |